

Please can you ensure you are listening to your child read regularly. Thank You.

Communication & Language

- Learn to answer 'how' and 'why' questions appropriately about their holiday/travel experiences.
- Learning to use past, present and future forms when talking about what has happened and may happen in the future.

Literacy

- Fine tuning sentence writing and structure.
- Sounding out words phonetically and independently writing sentences.
- Holiday booklet
- Passport making
- Boarding passes
- Caption writing

(Please support your child in their writing at home. This is a key focus this term)

Mathematics

- Ordering numbers 1-20 (extension 20-200 irregular)
- Recapping previous learning:
- Doubling, halving, and sharing.
- Adding and subtracting two digit numbers. (Extension – 3 digit numbers/ timetables)
- Positional language.
- Distance

Physical Development

- Games
- Sports Day
- Developing Dance.
- Pencil grip/control

Travel Foundation Stage Summer 2 - 2014

Personal, Social & Emotional Development

- Responsibility – Moving forward. Preparing for Year One.
- Circle time discussion, addressing feelings and anticipations for the following year.

Understanding of the World

- Comparing different countries and ways of life. Circle time discussion – why aspects are different.
- Trip – Picnic in the park.
- Continuing the use of Laptops – how to shut down the computer safely.

Expressive Arts & Design

- Textured art
- Sketching with pencils
- Large scale junk modelling – methods of transport/travel **(Please bring in any large cardboard boxes)**
- 3 stage role play – Check in desk, aeroplane & beach destination.

Books

- Informative picture books
- Travel brochures
- Barney Bears Diary .

Festivals / R.E

- Why do Jews have a weekly day of rest?