

**English: Stories with a familiar setting.**

Literacy will be taught in a carousel structure, with Miss Pritchard teaching new skills to a small group each day and Mrs Wylie cementing and extending new knowledge with the group the next session. This way every child gets in depth teaching and can progress quickly and confidently.

**Week 1:** Listening to the children read, recapping letter formation, listening to Shirley Hughes books.

**Week 2:** Working on the Shirley Hughes books and using describing language.

**Week 3:** Listening to the Alfie and Annie Rose stories by Shirley Hughes, thinking about and describing the characters.

**Week 4:** Thinking about and describing the settings of our class book and our own familiar places, such as home and school.

**Week 5:** Sentences; Using sentences to write about Alfie and Annie Rose and our favourite things.

**Week 6:** Thinking about using senses in our writing.

**Week 7:** Writing our own senses poems using a structure: E.g;  
I can see \_\_\_\_\_, I can hear \_\_\_\_\_, I can smell \_\_\_\_\_ ...  
Where am I?

**Week 8:** Designing, making and evaluating a fruit salad.

**Maths:**

Maths is taught through daily focussed guided maths sessions, with high teacher input or teaching assistant input for two groups each day.

**Week 1:** Recapping number formation to 20 and creating number art.

**Week 2:** Ordering numbers 0 - 20 using games and recording numbers in our maths books.

**Week 3:** Reading and writing numbers to 20.

**Week 4:** Data handling: Using pictograms.

**Week 5:** Number bonds to 10.

**Week 6:** Addition.

**Week 7:** Subtraction.

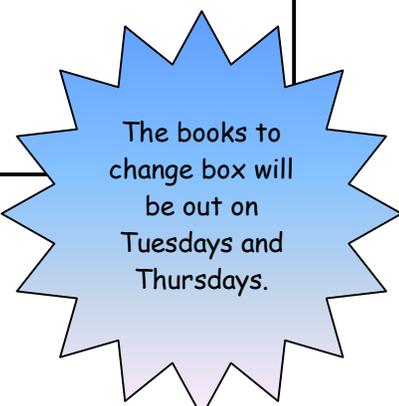
**Week 8:** Assessment.

**Phonics:**

Daily phonics sessions will take place each morning, with Years 1 and 2 being streamed into smaller groups to allow higher quality teaching.



P.E. will be Tuesdays and Fridays. Children will need both indoor pumps and outdoor trainers.



The books to change box will be out on Tuesdays and Thursdays.

**Science**

We will be:-

Learning the names of body parts and labelling these on diagrams.

Exploring using the 5 senses; touch, taste, hearing, sight and smell.

Thinking about ways to look after ourselves, including healthy eating and exercise.

**RE**

**Myself:**

How do we show care for others? Why does it matter?

**Key questions:**

Who am I?

Where do I belong?

How are we all connected?

**Geography**

Talk about our addresses, our homes and where we live.

Understand that Norton is a part of Sheffield, which is a city in England.

Look on Google earth and other maps to find our houses.

**Art and Design**

We will be using a variety of media and:-

Experimenting with mixing paints.

Creating paintings / collages.

Using ICT to create self portraits.

Textured pictures of fruits and vegetables.

**Ourselves.**



**PE**

**Games:** Ball skills and games. Developing skills using a variety of balls e.g. rolling, balancing, throwing and catching. Playing simple game using these skills.

**Gymnastics:** Travelling in different ways and beginning to develop simple sequences both on the floor and using apparatus.

**ICT**

Using simple software to draw pictures of ourselves. Beginning to use the keyboard to type exploring the different functions of keys such as 'shift' and 'return'.

Using games to support learning in phonics and maths.

**Digital cameras:** using cameras to photograph ourselves and different body parts.

**Music**

We will have a weekly music lesson as well as doing lots of singing to support other areas of the curriculum.

**Singing games:** these aim to develop listening skills and turn taking as well as encouraging children to sing in tune and begin to develop confidence singing on their own with a sense of rhythm.

**PSHE**

We will be exploring the whole school PSHE theme of within our circle time discussions, thinking about how we can be ready for learning in Y1.

We will also be exploring the theme of 'new beginnings'. We will have a weekly circle time session where we will play games to develop listening skills and encourage children to talk and share their thoughts and feelings with the class.

**D&T**

Food preparation skills:

Design and make a fruit salad including:-

- Selecting fruits
- Using tools safely
- Eating the fruit salad
- Evaluating the salad
- Deciding what to change next time.