

Year 1 Curriculum Overview 2014 - 2015 - BRIEF version.

<u>Subject</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
Topic	Me, Myself and I	Starry Starry Night	All about Toys	Home Sweet Home	Creepy Crawlies	Under the Sea
Literacy	1. Stories with familiar settings. 2. Poetry: Using the senses.	1. Instructions 2. Labels, lists and captions.	1. Stories about fantasy characters.	1. Stories from a range of cultures.	1. Information texts. 2. Patterns and rhyme.	1. Traditional and fairy stories. 2. Poems on a theme.
Pie Corbett	Learning a simple poem with actions/reading aloud.		Learning a traditional fairy tale.		Learning a poem with actions/reading aloud.	
Maths	Number formation, number art, ordering numbers 0 - 20, reading and writing numbers to 20, measuring in cm, counting to 100 verbally, bonds to 10, introduce the terminology 'equal to', 'more than', 'less than', 'most', 'least'. Assessment.	Data handling - Bar graphs. Ordering days of the week. Ordering months and seasons. Addition. Subtraction. Counting to 100 verbally. Odd and even. 2D shape.	3D shape. Counting objects in 2s, 5s and 10s. Money. Sharing into equal groups. Addition/subtraction: 1 more or 1 less. 2D shape patterns. Counting in 2s and 10s. Counting to 100 verbally.	Bonds to 10 and 20. Adding 3 numbers. Measuring and comparing lengths. Halving and doubling. Sorting objects. Time - O'clock. Subtraction. Counting to 100 verbally.	Position and direction. Counting in 10s. Addition. Subtraction. Counting in 5s. Word problems. Halves/quarters. Counting to 100 verbally.	Estimating and counting. Place value to 20. Mass and weight. Tables/lists. Word problems. Counting in 2s, 5s and 10s. Capacity. Counting to 100 verbally.
Science	Ourselves/healthy eating.	Seasonal changes/light and dark.	Sorting and using materials.	Animals including humans.	Growing plants.	Sound and hearing.
Computing	Working with text.	Sounds and pictures.	Pictograms.	Algorithms.	Grouping and sorting.	Instructions.
R.E.	Why is Baptism important for Christians and how does it show belonging?	Why is light important to the Christmas story/other festivals?	Why do Christians pray to God? Praying, saying sorry, forgiveness.	How is Easter a happy and a sad time?	What do Muslims do at home before they pray?	How do different people help/care for us?
Geography	Geography of school and grounds, including aerial photos. Naming and locating the 4 countries of the UK.	The globe. Seasonal and daily weather patterns. The equator and North and South poles.		Homes in a range of countries.	Looking after the environment.	Seas of the UK. Maps.
History		Guy Fawkes.	How are our toys different to toys from history?	What were homes like a long time ago?		Pirates.
Art and Design	Portraits using different media. Collage fruit and vegetables.	Use of different media. Christmas decorations. Calendars and cards.	Investigating materials.	Investigating materials.	Using oil pastels.	Textiles and weaving.
Creative area provision	Artist: Van Gogh.	Artist: Picasso	Artist: L.S. Lowry	Artist: Francis Chantry	Artist: Quentin Blake	Artist: Claude Monet

Design Technology	Food preparation skills: Fruit salad/fruit kebab.	Christmas decorations. Gingerbread house.	Mechanisms. Moving pictures. Joining techniques and puppets.	Structures. Junk modelling. Characteristics of materials.	Using mechanisms in different ways.	Using mechanisms in different ways.
P.E.	Games. Gymnastics.	Games. Gymnastics.	Dance. Gymnastics.	Dance. Gymnastics.	Games. Dance.	Games. Dance.
Music	Experiment with, create, select and combine sounds	Use voices expressively and creatively by singing songs	Listening with concentration and understanding	Play unturned instruments musically	Speaking chants and Rhymes	Create and combine sounds using interrelated dimensions of music
P.S.H.E.	Respect.	Cooperation.	Perseverance.	Equality.	Caring for Others.	Responsibility - Moving On.
Role play continuous provision.	Role play area: Home. Table and chairs, cooker, washing machine, microwave, fridge freezer, knitted food. Cups, plates and cutlery.	Role play area: A space station; Laptops, coloured light equipment, space books, space themed activities.	Role play area: A toy shop; Cash till, money, toys in labelled baskets, an ATM, baskets, open/closed sign.	Role play area: A Victorian home; A fireplace, Victorian dressing up, rag rug, tin bucket, wooden clothes pegs and line, copper jelly moulds, cloth beater.	Role play area: Mini-beast pet shop; Tadpoles, locusts in a tank. Cash till with money. Signs with prices. Toy mini beasts in 'tanks'.	Role play area: Under the sea world; Sea display with underwater creatures. Hanging chiffon in blues and greens, 'seaweed' growing up the walls. Fish and sea creature toys. Books relating to the topic. Blue cushions and beanbags. Fish bubble tube.
Cooking	Fruit salads and kebabs.		Baking and decorating shortbread biscuits.		Making cheese scones.	
Outdoor learning	<p>To encourage creative play: Sand and water trays.</p> <p>On mobile trolley:</p> <ul style="list-style-type: none"> • Mini-beast hunt kit (magnifying glasses, little pots, books on insects). • Outdoor art kit (Chunky chalks, big paint brushes and a water pot). • Outdoor literacy kit (Floating ducks with letters on, whiteboards and pens). • Outdoor water kit (Different measuring containers/cylinders, pipettes, jugs, boats). 					