

**English:**  
**Information texts.**  
**Poems with a pattern.**

Literacy will be taught in a carousel structure, with Miss Pritchard teaching new skills to a small group each day and Miss Rasdale cementing and extending new knowledge with the group the next session. This way every child gets in depth teaching and can progress quickly and confidently. The children will also start to build on their own independent learning skills by completing an independent literacy challenge before accessing the continuous provision areas. Each group also has a timetabled slot in the role play area which changes with each new topic. This area helps children to use their imagination and improve their speaking and listening skills.

**Week 1:** Learning about London; Writing in full sentences with capital letters and a variety of punctuation.

**Week 2:** Using an index and contents page. Using books and the Internet to research and make notes.

**Week 3:** Learning about Samuel Pepys. Using titles and subtitles.

**Week 4:** Planning and writing an information text on the fire of London.

**Week 5:** Planning a non-fiction book on the fire of London.

**Week 6:** Writing a non-fiction book on the fire of London.

**Week 7:** Reading, commenting on and performing a variety of fire poems, including poems with a pattern. Planning and writing our own poems with a pattern.

**Guided reading:** Every child reads out loud to Miss Pritchard in a small group each week.

**Maths:**

Maths is taught through daily focussed guided maths sessions, with high teacher input or teaching assistant input for two groups each day. The children also have time to learn independently in the maths area of the classroom. Each day the children who are not working with Miss Pritchard or Miss Rasdale will complete an independent maths challenge before accessing the continuous provision areas.

**Week 1:** Place value/partitioning (thousands, hundreds, tens and units)

**Week 2:** Compare and order numbers using < or >

**Week 3:** Addition and subtraction (2 digit numbers and a 10)

**Week 4:** Reading and writing numbers to 100

**Week 5:** Money: Adding coins.

**Week 6:** Word problems (addition and subtraction)

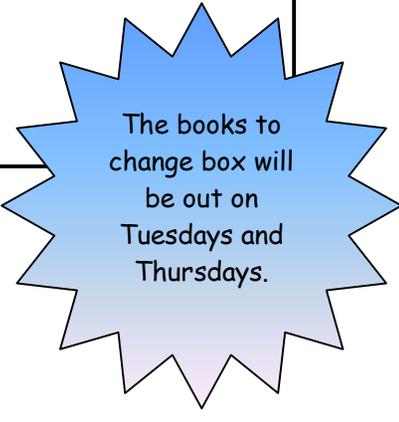
**Week 7:** Measuring in centimetres.

**Phonics:**

Daily phonics sessions will take place each morning, with Years 1 and 2 being streamed into smaller groups to allow higher quality teaching.



Children will need both indoor and outdoor P.E. kits, including pumps and outdoor trainers.



The books to change box will be out on Tuesdays and Thursdays.

Science

As scientists, we will be:

- Learning about everyday materials.
- Investigating how bending, squashing, twisting and stretching can change materials.

R.E.

We will be:

- Looking at different symbols of religion and how holy buildings are important to believers.

Geography

As geographers, we will be:

- Learning about the seas of the United Kingdom.
- Undertaking a study of 4 different countries and their capital cities.

As historians, we will be:

- Learning about a significant historical event: The Great Fire of London!

Art and Design.

As artists, we will be:

- Creating our own fire collages, thinking about hot and cold colours.
- Sketching a Stuart/Tudor style house.



PE

As gymnasts and athletes, we will be:

- Using the large apparatus.
- Practising our games skills, both inside and outside.

PSHE - How do we show respect to soldiers of the past?

As citizens, we will:

Know: That Remembrance Day is to show respect to fallen soldiers.

Understand: Why poppies are used to represent those who lost their lives in WW1.

Think about: Ways in which we can reflect on those who fought for our country.

Influential person: Winston Churchill.

Music

As musicians, we will be:

- Using our voices expressively and creatively to sing in a round.
- Learning London's Burning.

Computing.

We will be:

- Writing for a purpose using Microsoft Word, PowerPoint and Publisher software.