

**English:**  
**Familiar Settings.**  
**Instructions.**

Literacy will be taught in a carousel structure, with Miss Pritchard teaching new skills to a small group each day and Miss Rasdale cementing and extending new knowledge with the group the next session. This way every child gets in depth teaching and can progress quickly and confidently. The children will also start to build on their own independent learning skills by completing an independent literacy challenge before accessing the continuous provision areas. Each group also has a timetabled slot in the role play area which changes with each new topic. This area helps children to use their imagination and improve their speaking and listening skills.

**Week 1:** Thinking about our own familiar settings; Home, school, shops, dentists, parks, etc and describing these.

**Week 2:** Using questions as titles; Comparing our own familiar settings with those in the Katie Morag stories.

**Week 3:** Planning a story based on the Katie Morag characters.

**Week 4:** Writing and illustrating our own Katie Morag story.

**Week 5:** Reading a selection of instructions and creating a success criteria for writing instructions.

**Week 6:** Creating a Katie Morag based wheeled vehicle (D&T) and writing the instructions to go with it.

**Week 7:** Christmas week - Christmas writing activities.

**Guided reading:** Every child reads out loud to Miss Pritchard in a small group each week.

**Early morning work focus:** Statement, question, exclamation or demand.

**Maths:**

Maths is taught through daily focussed guided maths sessions, with high teacher input or teaching assistant input for two groups each day. The children also have time to learn independently in the maths area of the classroom. Each day the children who are not working with Miss Pritchard or Miss Rasdale will complete an independent maths challenge before accessing the continuous provision areas.

**Week 1:** Understanding the inverse operation (eg,  $8 + 2 = 10$  so  $10 - 2 = 8$ ).

**Week 2:** Counting in 2s, 5s and 10s and recording using the multiplication sign.

**Week 3:** Adding together a string of 1 digit numbers and knowing they can be added in any order.

**Week 4:** Subtraction using a number line or hundred square.

**Week 5:** Money riddles; How many ways to make a specific total? Etc.

**Week 6:** An introduction to counting in 3s.

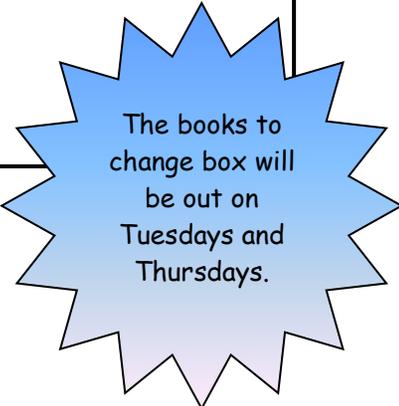
**Week 7:** Christmas maths and problem solving.

**Phonics:**

Daily phonics sessions will take place each morning, with Years 1 and 2 being streamed into smaller groups to allow higher quality teaching.



Children will need both indoor and outdoor P.E. kits, including pumps and outdoor trainers.



The books to change box will be out on Tuesdays and Thursdays.

Science

As scientists, we will be:

- Learning about forces and movement.
- Understanding how pushes and pulls can make objects speed up, slow down or change direction.
- Explaining how to make familiar objects move faster or slower.

R.E.

We will be:

- Looking at different symbols of religion and how holy buildings are important to believers.

Geography

As geographers, we will be:

- Understanding the human and physical geography of a small part of the UK (The Isle of Coll, inspiration for the Katie Morag stories).

As historians, we will be:

- Learning about changes within living memory; Remembrance Day.

Art and Design/D&T:

As artists, we will be:

- Learning to weave.
- Designing our own tartan.
- Working with felt.

As designers, we will be:

- Designing, making and evaluating a moving vehicle.



PE

As gymnasts and athletes, we will be:

- Thinking about high and low in our routines.
- Practising our games skills, both inside and outside.

PSHE - How can we help others?

As citizens, we will:

Know: The meaning of cooperation and what it can look like in action.

Understand: How Mairi Hedderwick includes cooperation in her story writing.

Think about: How we can cooperate and help others at school and at home.

Influential person: Mairi Hedderwick (author of the Katie Morag stories).

Music

As musicians, we will be:

- Listening to a range of music with concentration and understanding.
- Learning some traditional Scottish songs (My Bonny Lies Over the Ocean)
- Learning songs for the nativity.

Computing.

We will be:

- Using a bee-bot, using pre-planned instructions.