

English:

Stories by a significant author-Roald Dahl.
Information texts. Instructions

Week 1: Research into the life of Roald Dahl.

Week 2: Working in pairs to create a Roald Dahl factfile. Focus on characterisation in *George's Marvellous Medicine*. Write set of instructions for own marvellous medicine.'

Week 3: Use conjunctions, adverbs and prepositions to express time and cause in a list of events. Write character profile evidencing ideas.

Week 4: *The Twits*: Create own awful character focusing on adjectives, adverbs and verbs. Use ideas and the structure from the stories we have focused on to plan, draft and edit their own story.

Week 5: Use direct speech to create a written conversation. Perform dialogue using intonation and expression.

Week 6: The children will plan and write their own information texts based around our topic Norton Free Tourist Office.

Week 7: The children will use the information they have learnt about Norton during their topic work to design an informative leaflet.

Week 8: Use a and an correctly depending on starting letter of next word. Using dictionaries.

Reading - Weekly guided reading within groups. Comprehension exercises, retrieving information from texts to answer questions. Book reviews-giving own opinion on a text._

Reading at home on a regular basis with an adult is also important, recording their reading in reading records. Children are also encouraged to note down their own opinion of the book.

Handwriting- Following the Sheffield structured scheme to increase the legibility, consistency and quality of their handwriting.

Maths:

Week 1: Place Value

The children will develop their understanding of how the value of a digit changes depending on where in the number it is placed. Partitioning and ordering 2 and 3 digit numbers. Compare 2 and 3 digit numbers using < and >.

Week 2: Counting and estimating.

Count on and back in steps of 2,3,4,5 and 10. Count from 0 in multiples of 50 and 100.

Week 3: Addition and subtraction of 1 and 2 digit numbers.

Know addition and subtraction facts to 20, Addition and subtraction facts for pairs of multiples of 10 that total 100. Addition and subtraction using empty numberlines.

Week 4: Multiplication.

We will be recapping multiplication facts for 2, 5 and 10, before introducing the 3x and 4 x tables.

Week 5: Division.

The children will use their understanding of multiplication to divide whole numbers into equal groups of 2, 3, 4, 5, and 10.

Week 6: Length.

The class will use practical measuring equipment focusing on mm, cm and m.

Week 7: Recognising, describing and making 2D shapes.

Recap on properties of 2D shapes. Identify lines of symmetry in shapes. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Week 8: Problem Solving.

The children will learn to use and apply their understanding and the skills they have developed to solve written problems including missing number problems.

Other Information:

Homework will be given on Friday for return to school by the following Friday. If you wish to change your child's home reading book please place in the red box which will be outside the classroom

The Y3 Team-Mrs Tomlinson (Class Teacher) Ms Edwards (Teaching Assistant) Mrs Cave (Teaching Assistant)

P.E. will be Monday and Wednesday. Children will need both indoor pumps and outdoor trainers. Earrings need to be removed please.

Science-As Scientists our focus will be:

Light

- As Scientists the children will learn about a variety of light sources.
- That we need light to see things & dark is the absence of light.
- That light is reflected from surfaces.
- Investigating how different materials let varying amounts of light pass through.
- How shadows are formed when light is blocked by something.

RE- How do religious families and communities live out their faith?

We will be looking at prayer within the Jewish and Muslim religions. The meaning of symbols, words and actions in prayer and worship. Similarities and differences in Jewish and Muslim prayer.

Geography-As Geographers and historians we will be:

Investigating the local area

- Locating Sheffield, counties and other UK cities on maps.
- Using maps to explore how the area has changed.
- Historical study of Norton
- Comparing Norton now and then.
- Thinking about how Norton looked in the past.
- Using local buildings to learn about the past.

Art and Design -As Artists we will be:

Experimenting with different mediums; sketching pencil, oil pastel, charcoal. Sketches from local area.

- Sculpture using clay linked to our local history work on Sir Francis Chantrey.

Norton Free Tourist Office



French- The children will be learning different greetings, classroom instructions and about French culture,

ICT

The children will have opportunities to develop their word processing skills across the curriculum. They will be working on their ability to edit texts and insert graphics.

Music

As Musicians we will be focusing on the appreciation of music from different traditions:

PHSE

This term we will be focusing on our whole school value of respect. We will look at symbols of respect, in particular the memorial outside St James. We will look at the work of Martin Luther King as part of our work during Black History Month.

PE

Invasion Games

The children will be developing their ball skills. They will be particularly focusing on throwing and catching skills.

Gymnastics

- Understanding the safety rules in P.E.
- Using the apparatus to move around the hall, thinking about interesting routes.