

English:

Week 1: The children will learn how to use adjectives, adverbs and similes to enhance their writing within a descriptive poetry. They will also use alliteration to develop adjectives to describe nouns.

Week 2: In year 4, we will study the poem 'The Magic Box' by Kit Wright. The children will perform the poem and write their own version, whilst focusing on using imaginative and descriptive vocabulary.

Week 3: During this week the children will learn about the structure of a narrative whilst reading and responding to 'Escape from Pompeii' by Christina Balit. Cross curricular links will be made to our topic work, as the children will also learn about the eruption of Mount Vesuvius.

Week 4: The children will research factual information and read eye witness recounts about the eruption. They will use facts to plan and write a story set in Pompeii. The children will focus on using adjectives, adverbs and similes in their independent writing.

Week 5: This week year 4 will read and respond to an explanation text on how and why volcanic eruptions occur, which links to our topic work. They will use factual information to create a news flash to explain volcanic eruptions.

Week 6: The children will use the common features of explanation texts to write an explanation of the eruption of Mount Vesuvius. They will particularly focus on using causal connectives.

Week 7: Using their understanding of Pompeii and descriptive language the children will learn to write a descriptive shape poem.

Week 8: Following our work on descriptive language, the children will apply these skills to create imagery and emotion in order to write a poem in the role of a person living in Pompeii.

Maths:

Week 1: The children will learn to recognise the value of each digit in a 4 digit number and use this to support when comparing numbers.

Week 2: The children will continue to develop their understanding of place value. They will also learn to round numbers to the nearest 10, 100 and 1000.

Week 3: This week year 4 will revisit mental strategies for adding and subtracting 2 and 3 digit numbers.

Week 4: In year 4, the children will gain further confidence using efficient written strategies for addition and subtraction.

Week 5: The children will describe the positions of objects on a grid using co-ordinates. They will also begin to describe movements between positions as translations.

Week 6: During this week the children will identify obtuse and acute angles and begin to compare and order them according to their size.

Week 7: The children will estimate, compare and calculate different measures, including money in pounds and pence.

Week 8: In year 4, the children will learn to use multiplication and division strategies to find fractions of shapes and measures.

Other Information:

Swimming will continue to take place at Graves Leisure Centre on Tuesday afternoons at 2.10pm, starting on Tuesday 9th September.

French and PE will be taught on Wednesday afternoons by Mrs Cachou-Kirkham and Mrs Bell.

Autumn Term 1 2014

Topic Overview

Teacher: Mr Smith

Yr Group:4

Science:

Animals including humans

In year 4, the children will learn about the human digestive system and be able to describe the simple functions it carries out. They will also identify different types of teeth and their functions. Within this topic the children will construct and interpret a range of food chains, identifying producers, predators, and prey.

PHSE

Respect

This term the focus will be on the meaning of respect and what it looks like in action. The children will understand that sometimes objects need to be treated with respect, with particular links being made to our topic.

Topic (history and geography):

During this term the children will investigate volcanic eruptions and particularly study the impact of the eruption of Mount Etna on Pompeii. In year 4, we will be investigating what causes a volcanic eruption, with links being made to English and other subjects where possible. The children will also be finding out about the importance of Rome within the Roman Empire and the historical landmarks that remain.

Art and Design:

In year 4, art work will be linked to the topic on the Romans, including investigating symmetry in mosaics. The children will carry out observational drawings of different Roman artifacts, Gods, Soldiers etc, decorating Roman Shields. During which, they will focus on developing their use of sketching pencils and various mediums of adding colour.

Design and Technology:

The children will learn about the importance of shields within the Roman Army. They will design and make their own Roman shield using the understanding they have gained.



Eruptions

ICT:

Algorithms-Programs following instructions

The children will learn how a computer programme follows a series of instructions. They will also discover the importance of putting the instructions in the correct order.

RE:

Inspirational people in today's world

The children will learn about the lives of inspirational leaders from the modern world and discuss what they can learn from them. They will explore the challenges they have faced and consider their own ideas for what makes a wise and inspirational leader.

PE:

During Autumn Term 1 and 2 the children will continue to have swimming lessons at Graves Leisure Centre on a Tuesday afternoon, with Mr Smith, Mrs Elliott and Mr Adrian attending.

Net/court/wall games- In game scenarios the children will improve the control and quality of their striking skills. They will also learn to recognise what they do well and what needs improving.